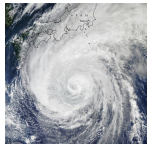






## Home Learning Year 6 Spring 1 2020-21

### Curriculum Choices

<p style="text-align: center;"><b><u>Geography</u></b></p> <p style="text-align: center;"><b><u>Extreme Weather</u></b></p> <p>Write a weather report for TV News which focuses on a day of extreme weather. E.g. It could be heavy snowfall, a heatwave, flood, a hurricane or a cyclone. You decide!</p> <p>You could get someone to film you presenting your report and include visual aids such as a map and photographs. You could even imagine you are reporting from the area of extreme weather.</p> 	<p style="text-align: center;"><b><u>Geography</u></b></p> <p style="text-align: center;"><b><u>Make a model of a volcano</u></b></p> <p>You could look at volcanoes erupting and then design your own and make it.</p> <p>How could you make it actually 'erupt'?</p> 	<p style="text-align: center;"><b><u>Art/DI</u></b></p> <p style="text-align: center;"><b><u>Northern Lights</u></b></p> <p>Experiment with different ways of 'creating' the Northern Light. You could use crayon, felt tip, paint, pencil.</p> 	<p style="text-align: center;"><b><u>RE</u></b></p> <p style="text-align: center;"><b><u>Religious views on life after death</u></b></p> <p>As you know from our RE lessons, different religions have different views about life after death. They are all unique to their faith and have some difficult concepts to understand:</p> <p><b><u>Muslims</u></b> believe that angels keep a record of all the good and bad deeds you do in your life.</p> <p><b><u>Christians</u></b> believe in life after death through accepting Jesus as their saviour.</p> <p><b><u>Hindus</u></b> believe that humans are in a cycle of death and rebirth called samsara.</p> <p><b><u>Task:</u></b></p> <p>Let your creative and artistic side go. Choose one of these beliefs and create a picture that illustrates their belief on "life after death".</p>	<p style="text-align: center;"><b><u>French</u></b></p> <p>Find out who these fairytale characters are in French. Draw a picture (or find a picture) and label it with adjectives in French that describe that character.</p> <p style="text-align: center;">Le Petit Chaperon Rouge Les trois petits cochons La belle au bois dormant La belle et la bête Une sorcière Une licorne Une fée Le prince charmant Une princesse</p> 
<p style="text-align: center;"><b><u>Science</u></b></p> <p style="text-align: center;"><b><u>Extreme Earth</u></b></p> <p style="text-align: center;"><b><u>Choices:</u></b></p> <p>1 Design and make a model house that can withstand rising flood waters.</p> <p>2 Make a jigsaw of a map of the world's tectonic plates.</p> <p>3 Create a 'shake table' and design and make buildings to place on top that can withstand an earthquake.</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p style="text-align: center;"><b><u>Light</u></b></p> <p style="text-align: center;"><b><u>Choices:</u></b></p> <p>1 Design and make a funhouse mirror that distorts your reflection.</p> <p>2 Design and make a shadow puppet show and shadow puppet characters.</p> <p>3 Design and make a kaleidoscope that uses mirrors and light to display an image.</p>	<p style="text-align: center;"><b><u>PE</u></b></p> <p>The 5 A Day website has healthy eating and exercise ideas for children to try.</p> <p><a href="https://www.nhs.uk/change4life/activities">https://www.nhs.uk/change4life/activities</a></p> <p>The Youth Sport Trust has lots of ideas of how to exercise during isolation and lockdown.</p> <p><a href="https://www.youthsporttrust.org">https://www.youthsporttrust.org</a></p>	<p style="text-align: center;"><b><u>PSHE</u></b></p> <p style="text-align: center;"><b><u>Money: Budgeting</u></b></p> <p>Talk with your parents about how much it costs to run your family household. Find out how much gas, electricity, food, rent/mortgage comes to per month /week. Are there any savings that could be made? Tell your parents about your ideas.</p> <p style="text-align: center;"><b><u>OR</u></b></p> <p>Make a plan to save up for something special. How much is it? How much do you need to save each week? When would you be able to buy your special thing? Could you earn extra pocket money by doing jobs around the house?</p>	<p style="text-align: center;"><b><u>Music/Computing</u></b></p> <p>Complete a google slides presentation about your favourite band or singer. Include personal information about where they were born, family, school, jobs before they were famous, record label, first hit, tours.</p> <p>You could even make a film or produce a voiceover?</p> 

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