

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● Provided more active playtimes - EYFS, KS1 and lower KS2.</li> <li>● Wide range of sports/physical activity taught in lessons in order to appeal to a wider range of pupils.</li> <li>● Provided KS2 pupils with opportunities to use specialist facilities.</li> <li>● Access to minibus allowing increased competitive sporting fixtures and festivals.</li> <li>● Being an active part of the Morpeth and Ponteland Sports Partnership.</li> <li>● Specialist PE delivery from Morpeth and Ponteland Sports Partnership - KS1 and KS2 (Year 2, 4 and 6).</li> <li>● Increased staff confidence in teaching PE - sharing of good practice.</li> <li>● Developed young leadership.</li> <li>● More vulnerable pupils are encouraged and provided with opportunities to participate in school sport and activity.</li> <li>● Earning Bronze school games award last year.</li> <li>● School Sports Champion GB Athlete Visit.</li> <li>● Increased participation in competitive SSP events:             <ul style="list-style-type: none"> <li>➢ Y5 Team Building festival</li> <li>➢ Y2 Multi-skills</li> <li>➢ Y3/4/5/6 Tag rugby</li> <li>➢ Y5/6 Girls Football</li> <li>➢ Y3/4 Gymnastics</li> <li>➢ Y4 Multi-sports</li> <li>➢ Y4 Football</li> <li>➢ Y1 Hoopstarz</li> <li>➢ Y5/6 Hockey</li> <li>➢ Y5/6 Netball</li> <li>➢ Y5/6 ENSFA Football league fixtures</li> <li>➢ Y3/Y4/Y5/6 Cross Country</li> <li>➢ Y3/4 Tennis</li> <li>➢ Y5/6 Girls Netball</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Provide further opportunities for all children to access 30 active minutes outside of PE lessons - active lessons, wakey shakey, BBC Supermovers, Just Dance, GoNoodle etc.</li> <li>● Continue to develop active zones to ensure safe and active play. Provide further equipment and zoning techniques for active playtimes for KS2.</li> <li>● Increase range of extra-curricular PE clubs on offer to all pupils - using staff expertise and external coaches.</li> <li>● Develop a new cohort of Sports Leaders/Play buddies.</li> <li>● Provide increased opportunities for all pupils to take part in competitive sport - competitive events for KS2 to include a wide range of competitions other than those organised by MPSSP. Organise local competitions with local schools.</li> <li>● Continue to raise the profile of PE and sport being raised across the school as a tool for whole school improvement.</li> <li>● Achieve Silver Schools Games Award - 2020/2021</li> <li>● Provide further competition opportunities/sporting festivals for KS1</li> <li>● Review existing equipment and renew as necessary</li> <li>● Utilise NUFC coaches effectively to ensure that all children have access to high quality PE lessons.</li> <li>● Team-teaching/observation/sharing of good practice opportunities for staff to build confidence with PE teaching - PE Lead and NUFC.</li> <li>● Develop staff CPD in areas needed.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p> <p>13 weeks per class - Year 4 cohort - 2019/2020.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £18,500		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Encourage school wide participation in daily mile in order to lead to increased levels of fitness and stamina.</p> <p>Extra equipment for use on the EYFS/KS1 yard - Trial of zoning techniques created in playgrounds to encourage safer and more active playtimes/grounds (OPAL techniques).</p> <p>Encourage staff to use active lessons to increase physical activity levels and learning.</p> <p>Continue to raise awareness of the best places to take part in sport and physical activity outside of school - links with local clubs and staff/coach expertise.</p> <p>Target less active pupils and use pupil voice to ensure children have opportunities to clubs they are interested in available to them.</p>	<p>Utilise funding to create a track for Spring 2021.</p> <p>Ensure that all classes across school incorporate at least ten minutes of running/jogging/walking into daily routine outside of PE lessons.</p> <p>Distribute new playground equipment and utilise effectively in zones Adjust break time rotas and designate key staff to lead active playgrounds (match zones with staff strengths/interests).</p> <p>Pupil voice and monitoring extra-curricular club registers. Seek staff CPD for sports to ensure confidence when delivering curriculum/ clubs.</p>		£1,500	<p>Pupils regularly engage in a daily mile: running/walking.</p> <p>Increased confidence in ability to run for longer periods of time .</p> <p>Increase in levels of fitness and enjoyment for daily mile activity.</p> <p>Zoned areas during playtimes increased level of activity</p> <p>Children across the school more active on a daily basis and enjoy being active in and out of lessons</p> <p>Continued high levels of participation of attendees to extra-curricular activities.</p> <p>Increase in proportion of SEND/vulnerable pupils being active through club participation/PE lessons.</p>	<p>School field markings to be developed in Spring 2021.</p> <p>Refine active playgrounds and develop school grounds further - Zoning techniques created for KS2 yard with extra equipment available to promote more engaging and active playtimes.</p> <p>Replacement of any equipment which is damaged or worn throughout the year.</p> <p>Staff to incorporate physical activities into other curriculum areas in order to improve mental and physical health.</p> <p>Work with High School PE staff to target High School students to run after school clubs to increase provision.</p>

Effective PE Policy and Curriculum Long Term Plan.			Evidence - - Curriculum map - PE policy - Registers of participation - Extra-curricular data	Review and update PE Policy and Curriculum Long Term Plan - 2020/2021.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond.</p> <p>Use PE and sport to develop the whole person including thinking, social and personal skills.</p> <p>Maintain and develop leadership roles for older pupils which incorporate challenge into playtime activities, lunchtime and afterschool clubs - Sports Leaders and Playground buddies. Help to develop younger pupils into becoming leaders themselves.</p> <p>Use sporting role models used to engage and raise achievement.</p> <p>Schools Sports Champion Programme - GB Athlete visit in school. Whole school assembly and fundraising circuit activity - whole school participation.</p> <p>Ensure PE and school sport is visible in the school (assemblies, notice boards, school website, local press, pupil reward and recognition of pupils)</p>	<p>Contribute funding to sustain the Morpeth and Ponteland School Sport Partnership which provides the following opportunities:</p> <ul style="list-style-type: none"> <li>• Additional competitions outside of the School Games programme</li> <li>• Comprehensive CPD programme - Real PE Training for PE Leader.</li> <li>• PE Conference and regular meetings</li> <li>• Outdoor activity days</li> <li>• Primary Leadership training</li> </ul> <p>Sports Awards</p> <p>SMSC – Our vision for PE and school sport is developed to reflect contribution to SMSC - PE Policy.</p> <p>Develop a team of sports leaders - use SSP Young Sports Leader training programme to develop leaders.</p> <p>Sports leaders to help run and organise the intra-house festivals in the lower school.</p> <p>Sports Leaders to assist at clubs for younger pupils at lunchtimes. Help organise and record the events for</p>	£1,000	<p>SMSC - Children show respect for each other, demonstrate self-discipline and act in a safe and sensible manner during physical activity and school sport.</p> <p>School young leaders - Positive role models for younger children developed and leadership skills, resilience and confidence for older pupils increased.</p> <p>Whole school involvement in GB Athlete visits raised awareness of physical activity and enjoyment in the programme evidenced. Money raised for new sports equipment in school.</p> <p>Evident that school sport and physical activity has a high profile in school and is celebrated.</p> <p>Continued progression of all pupils during curriculum PE lessons.</p> <p>Pupil voices inform us that children enjoy PE lessons. Enjoy the</p>	<p>School attendance is good - average is 96%. Pupils are generally fit and well and enjoy attending school.</p> <p>NUFC PSHE, Literacy and Numeracy workshops and Commando Joes delivery in 2020/2021. Year groups to be confirmed?</p> <p>GB Schools Sports Champion Visit to be arranged in 2020/2021 (COVID allowing)</p> <p>Train a new cohort of sports leaders - develop younger children into leaders.</p> <p>Raise the profile of inter house competitions within school. Whole school participation.</p> <p>NUFC/PE Hub/Twinkl Move it - monitoring use of schemes and whole school PE coverage. Staff feel more confident/ better equipped to teach PE in school.</p>

<p>High quality PE lessons delivered during curriculum time - PE Hub.</p> <p>School staff better equipped/ more confident to teach PE in school.</p>	<p>Whole School Sports Day.</p> <p>Utilising sport specific coaches.</p> <p>Promote the achievements of teams and individuals. Share results and fixtures on the school website and twitter/FB.</p> <p>Continue to develop and use whole school plans and assessment - PE Hub. Monitor the use of the scheme and whole school PE coverage of curriculum. Staff voice - is this the best scheme to use?</p> <p>Bronze Quality Mark achieved - Summer 2020</p>		<p>variety of activities on offer during curriculum PE/extra-curricular clubs.</p> <p>Regular discussions with staff to review, evaluate and plan as a team - staff voice.</p> <p>SSP 'home learning' resources shared weekly via Google Classroom platform.</p>	<p>Access to a variety of resources.</p> <p>Continued use of social media to promote good practice and successes. Continue with celebration worship, include celebrations for hard work in lessons during half terms (athlete of the terms etc).</p> <p>Develop new PE display boards - once RCS move to a new school in the academic year 2020/2021.</p> <p>Review School PE policy/Action Plan for 2020/2021.</p> <p>Continue regular PE meetings/discussions with staff to review, evaluate and plan as a team - staff voice.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Raise the quality of learning and teaching in PE and school sport. Support provided in order to deliver a broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.</p> <p>High quality PE lessons in school delivered by SSP in Year 2, 4 and 6 - SSP staff employed deliver PE curriculum. Teaching staff supporting lessons/team teaching.</p> <p>Subscription to online planning and teaching resources: The PE Hub.</p> <p>Lesson observations to monitor staff effectiveness and confidence.</p> <p>Team teaching and sharing of good practice.</p> <p>Questionnaire to monitor pupil and staff attitudes towards progression in PE - part of action research project of PE Lead?</p>	<p>High quality PE lessons will include:</p> <ul style="list-style-type: none"> <li>- Wide variety of activities within lessons</li> <li>- High level of challenge provided for all pupils in PE lessons</li> <li>- Clear progression of skills within and between lessons</li> <li>- Focused development and assessment of key skills.</li> </ul> <p>Use specialist coaches/SSP and providers for staff training to increase the knowledge and confidence of staff in delivering PE.</p> <p>PE lead/sports coaches used to help upskill teachers through modelling lessons, team teaching, help with planning and observations.</p> <p>Subject Leader to attend relevant sport SSP/NUFC conferences and network meetings to gain relevant information. Work with other local schools to share knowledge and expertise.</p> <p>Lesson materials provided for non-specialist staff to be able to build confidence in PE teaching - PE Hub</p>	<p>Training through NUFC</p> <p>£1,500 training and cover</p> <p>£8,000 NUFC</p>	<p>Specialist sports teaching by SSP coaches has ensured high quality PE teaching.</p> <p>Increase in non-specialist staff subject knowledge and confidence to deliver high quality PE as a result of working alongside PE staff. Increase in teachers' knowledge of specific skill development through the use of a range of external coaches.</p> <p>Fundamental Skills incorporated into PE teaching. Pupils have become more confident in increasingly more complex movement skills.</p> <p>Teachers are able to more confidently plan, teach and assess National Curriculum PE. More confident and competent staff evidenced through feedback and discussions.</p> <p>Sharing good practice across school - PE lead and sharing of staff expertise.</p> <p>More sustainable workforce including young leaders.</p>	<p>PE premium funding to maintain specialist PE staff and provision of coaches - NUFC (specialist coaches) will be delivering PE curriculum to Year 3, 5 and 6 - rotate classes so as many teachers as possible benefit from coaches expertise? Increase the knowledge and confidence of staff in delivering PE.</p> <p>Opportunities for staff CPD through observations of specialist coaches delivering high quality PE delivery and team teaching/training. Source CPD courses/online resources for staff when needed.</p> <p>Review staff confidence and competence in delivering high quality PE and school sport - observation/discussion/staff voice.</p> <p>Further work with other local schools to share knowledge and expertise - sharing of good practice.</p> <p>NUFC/PE Hub/Twinkl Move it -</p>


	<p>scheme. Identify areas of need and source CPD for staff if needed.</p>	£500 PE Hub		<p>monitoring use of schemes and whole school PE coverage. Staff feel more confident/ better equipped to teach PE in school. Access to a variety of resources.</p> <p>Review assessment in PE - PE Lead? Ensure staff feel more confident in this area of delivery.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Provide opportunities to take part in a diverse range of school sports through extra-curricular clubs, competitions and events: Football, Tag Rugby, Dance, Multi-skills, Boccia, Tennis, Hockey, Gymnastics, Athletics, Badminton, Netball, Futsal.</p> <p>Provide inclusive physical and sporting activities.</p> <p>Children participate in festivals/ tournaments held through SSP.</p> <p>Continue to develop links with local coaches so a broad and wide range of activities can be offered to all age groups.</p> <p>MUGA area resurfaced and new courts painted to provide high quality teaching areas and lessons.</p>	<p>Delivery from PE Lead, experienced staff members with sporting background/knowledge and external coaches/clubs of extra-curricular clubs.</p> <p>Review extra-curricular activities through pupil voice/register participation.</p> <p>Provide opportunities for children with SEND, the least confident and the least active to attend exciting, varied and a new range of activities through the school sport partnership events.</p> <p>PE team to monitor pupils' participation in extracurricular sport in/out of school.</p> <p>chool to enter children into sporting festivals/ competitions.</p> <p>Arrange inter house competitions and</p>	<p>£2,000 (mini bus)</p>	<p>Well attended clubs providing exposure to a wide variety of sports. Extra opportunity for children to take part in physical exercise.</p> <p>High levels of participation - pupil enjoyment of opportunities.</p> <p>Enhanced, extended, inclusive extra-curricular provision available - Pupils have gained a range of skills in curriculum and non-curriculum sports.</p> <p>Evidence - Curriculum map, Inclusive health check, Registers of participation, Extra-curricular data, pupil/staff voice.</p> <p>Links established with a range of external clubs and coaches - External coaches/PE lead signposting children to community sessions - increased pupil awareness of opportunities available in the community.</p>	<p>Maintain links and develop new links with local clubs - raise awareness of the best places to take part in sport and physical activity outside of school.</p> <p>Establish further extra-curricular opportunities: Cricket, Judo, Basketball, UPKS2 Keep Fit, Tri-golf?. Ensure an extra-curricular timetable is inclusive for all?</p> <p>Opportunity to provide half-termly extra-curricular clubs which coincide with the competition calendar.</p> <p>Pupil voice - discover children's interests and arrange coaching/tasters as appropriate.</p> <p>Hold whole school Sports Events - 2021.</p>

	<p>Sports Days - KS1 and KS2.</p> <p>Equipment continues to provide opportunities during break and lunchtimes.</p> <p>To keep the social media/website/extra-curricular timetable up-to-date - share the range of clubs currently on offer (adapted half-termly).</p> <p>Opportunities to use MUGA in PE/extra-curricular clubs.</p>	<p>£500</p>	<p>Taking part in events/extra-curricular activities - builds on from skills taught in curriculum PE lessons, i.e. communication, teamwork, fair play and leadership?</p>	<p>Increase opportunities for KS1 children for festivals/sports events - in and out of school?</p> <p>Photos for new noticeboards of pupils' taking part in their favourite activities and/or sports - in and out of school.</p>
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
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<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Annual calendar of competitions in and out of school in order to motivate pupils and develop resilience, determination and ambition.</p> <p>Ensure opportunities for SEND children, PP and the least active represent the school in competitive sports and take part in competitions.</p> <p>Access to school minibus so school teams can be transported to fixtures and competitions.</p> <p>Partnership sport events - external events to give pupils the opportunity to compete against other schools in the Trust and local area.</p> <p>Continued participation in School Games competitions.</p> <p>Select children who would benefit most from the opportunities available in the events calendar.</p> <p>Competitive sports/physical activity opportunities to be taught in PE curriculum.</p>	<p>Strengthen and broaden links with schools – arrange events with Pele Trust MAT schools and other local schools in the area.</p> <p>Engage with partnership coordinators - attend competitions run by the School Sport Partnership.</p> <p>Ensure pupils get opportunity to take part in local competitive leagues, tournaments and festivals.</p> <p>Arrange regular intra-house sports competitions for pupils across different sports?</p> <p>Active participation in SSP and local competitions to increase pupil involvement and enjoyment in physical activity and sport.</p> <p>To develop links with external agencies in the local community to ensure more pupils participate in community clubs outside of school.</p> <p>Use of a minibus diary to book transport for competitions/events to provide transport.</p> <p>Maintain records of pupils representing</p>	£500	<p>Development of school football squad: Upper Key Stage 2 Girls and Boys squads; Upper Key Stage 2 netball team; Lower Key Stage 2 Gymnastics squad - weekly sessions led by SR throughout the year.</p> <p>More children actively representing school teams in competitions. Great results achieved in competitions, events and leagues.</p> <p>Positive feedback shared through sharing of fixture and competition results - continue next academic year 2020/2021.</p> <p>Shared SSP 'home-learning' challenges. Children who took part enjoyed the challenges set.</p>	<p>Establish further school teams in football, hockey, netball, tag rugby, athletics, cricket, Boccia?</p> <p>Entry into the football league for 2020/2021. Club to be organised.</p> <p>Further participation in inter school and intra schools competitions within Trust and local schools in the area - To be incorporated into the calendar next year.</p> <p>Silver School Games Award accreditation 2020/202?</p> <p>Review extra-curricular attendance registers and identify children for appropriate opportunities - widen the number of children representing different teams?</p> <p>Create a visual calendar of events for the Sports Notice Board - once RCS moves to a new school building in the academic year of 2020/2021.</p> <p>Encourage school staff,</p>

	<p>the school in competitive events and ensure fair distribution of opportunities establish calendar of friendly events within Ponteland Partnership</p> <p>A range of sports to be delivered within the curriculum, encouraging competitive games and activities. Allowing staff to identify talent and encourage to attend clubs and or select for teams.</p>	<p>Resourcing - £1,500</p>		<p>parents/volunteers and young sport leaders to assist with attendance at various competitions - young leaders to write sport/fixture reports?</p> <p>Continued high quality PE planning and delivery. Ensure evaluation of SOW has been taken to encourage competitive play is evident in curriculum.</p>
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Signed off by	
Head Teacher:	
Date:	September 2020
Subject Leader:	<i>S.Rutter</i>
Date:	<i>July 2020</i>