



English

WANTED SPACE EXPLORER

In this unit, the children select applicants to be trained as astronauts for a mission to Mars. They read about Neil Armstrong in the interactive eBook, using the eBook's features to find out about Neil Armstrong's personal qualities. They focus on effective use of pronouns and fronted adverbials and use these in their writing tasks: to write a diary entry and a biography.

Maths

Addition and subtraction-Focusing on mental strategies in addition and subtraction, including the use of a robust understanding of place value. Understanding and using formal written methods of addition and subtraction.

Multiplication and division- Learning and using multiplication and division facts in solving more advanced problems.

Time; length-Telling the time, calculating time intervals and using m, cm and mm in the measurement of lengths.

Science

What's That Sound?

Identify how sounds are made, associating some of them with something vibrating. Find patterns between the volume of a sound and the strength of the vibrations that produced it. Find patterns between the pitch of a sound and features of the object that produced it.

Recognise that sounds get fainter as the distance from the sound source increases

Recognise that vibrations from sounds travel through a medium to the ear.

R.E

What do Christians learn from the creation story?

Art

This unit is based around the history topic of Anglo Saxons. Using inspiration from the artist Rachel Whiteread, the children will look at drawings of Anglo-Saxon artefacts before creating sculptures of their own. Children will also observe Anglo Saxon clothing and use these as inspiration to create their own.

Humanities

We will learn about the raids and invasions by Vikings in Anglo-Saxon Britain, who the Vikings were and when and where they raided and settled. We will find out about the Anglo-Saxon kings and examine their influence and significance in British history. We will learn about the Anglo-Saxon justice system and compare and contrast crimes, punishments and laws with their modern-day equivalents. The children will also have the opportunity to learn about different aspects of everyday Viking life.

Computing

In this unit, children learn about preventing and dealing with cyberbullying; how to use search engines efficiently; how to avoid plagiarism online; and how to be a good digital citizen. The unit ends with children applying their new knowledge to design a character to be displayed around school to promote online safety.

Music-

All the learning in this unit is focused around one song: Mamma Mia.



Useful information:



Reading at home:

- Please listen to your child read **every night**; this should be recorded in their planners on the reading record pages.
- Pupils will be allocated a 'BugClub' reading book or another appropriate reading book by their English teacher and it is important that this is brought to school every day.
- Of course, all reading is important and valuable and children should be encouraged to read widely for pleasure as much as possible.



P.E.

Games Unit - Pupils will develop different ways to use a ball or similar equipment to help in game play, e.g. dribbling, bouncing, throwing, catching a ball.

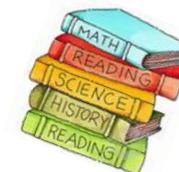


PHSE-Think Positive

This unit is designed to build on what the children have already learnt about feelings, both positive and negative and how our attitude towards life can affect our mental health. The lessons centre around themes such as thinking positively and calmly, managing difficult emotions, taking responsibility for decisions and developing a growth mindset approach to learning.

Homework

- Pupils receive weekly homework tasks in English **or** Maths.
- They should also be practising spellings and times tables.
- Average homework should take around 30 minutes.



Times Tables

Remember to practise your times tables at home as well as reading. Children should be able to recall all facts up to 12 x 12 by the end of year 4.

Attendance

Let's see how many weeks of 100% attendance we can get this half term!

Come on, Year 4!



Key Dates:

Harvest Festival
Tuesday 22 October (9 a.m.)

'Life Path' Thursday 14 November

Year 4 Residential-
Broomley Grange 10th-
12th June 2020

Useful Websites

- Active learn
- Letter join
- My Maths
- Numeracy workout



A fantastic start to year 4 by all our pupils. Keep up the good work and positive attitude.

Thank You for the fabulous way our children presented for school last week with correct uniform and looking a credit to us.

Just a reminder earrings are not allowed in school and should be removed at home. If they can't be removed than children will be asked to tape them up whilst in school.

